

CASDA EdCasts Episode 6

Exploring Culturally Responsive Practices in Odds-Beating Schools

In this month's EdCast episode, CASDA Executive Director Michael Piccirillo, Ed.D. spoke with Dr. Kristen Wilcox, Professor at the UAlbany School of Education and lead researcher for NYKids, about how schools she has studied leverage cultural responsiveness to better serve the needs of their students and produce "odds-beating" results. NYKids recently released a report titled "College and Career Readiness: Promising Practices from Odds-Beating Schools" that offers practical lessons learned regarding how and why educators in odds-beating schools achieve better outcomes than their peers in comparison schools. These schools exceed expectations at graduating African-American/Black, Hispanic/Latino, English language learners and/or economically disadvantaged students.



Download the podcast here or by visiting www.casdany.org/podcast.

Additional resources mentioned in the podcast include:

- Toward a Theory of Culturally Relevant Pedagogy by Gloria Ladson-Billings
- Building an Odds-Beating Culturally Responsive School System: A Workshop for School Improvers by Kristen Wilcox, Ph.D., University at Albany, and Nancy Andress, CASDA Faculty

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"Our future is about our youth, and our increasingly diverse youth have a lot of assets to offer. What these odds-beating schools are showing us, they are able to adapt to the populations they serve in really creative and unique ways and see success."

- Dr. Kristen Wilcox, UAlbany Professor and lead researcher at NYKids